



HVHL Erasmus Policy statement 2021 – 2027

Van Hall University of Applied Sciences (HVHL) connects people who want to work together towards a better, more sustainable Earth. With our education and research, we train people who, as ambitious professionals, make a difference to key social issues around the world. Professionals who can translate their ideals into innovations, policies, revenue models and impact. Our practice-based research makes us a reliable partner within our networks, where we apply our knowledge and jointly discover our optimal contribution to the world of tomorrow.

All activities of Van Hall Larenstein University of Applied Sciences focus on impact. We provide international relevant undergraduate, master's degree programs and, (life-long learning) courses in English and Dutch and English combined for Dutch and international students and professionals. Our students conduct internships, study periods, and (research) projects abroad.

Impact

To maximise our impact, we have adopted the 'HVHL approach'. With this approach, we develop transition experts who have a unique, professional, and global perspective, feeling at ease in the international playing field. We are firmly rooted in professional practice (both regional and international) through advisory committees, education, and applied research. VHL has long term cooperation with universities and colleges from all over Europe, Afrika, the Balkans, India, China and more. This cooperation consists of mutual exchanges and joint educational programs, and we also work together with universities and companies in projects.

Through the concept of so called "Living Labs", we combine applied research with educational activities both in The Netherlands and abroad. Dutch and international students, lecturers, researchers, and professionals are working together in projects to solve real-life (regional) problems from companies, NGO's or GO's, in so-called quadruple helix collaboration. Further developing this concept in an international context is an important part of our renewing and development strategy. This is also an important part of the strategy we envisage for the European University Initiative INVEST of which VHL is a founding member.

Internationalisation

Our internationalization strategy is aimed at allowing our students and staff to develop their personal and professional knowledge, skills, and attitudes in an international context through strategic long term, cross-border, cross-disciplinary collaboration in education, research, and projects both in Europe and the wider world, so they can participate and contribute to the development of a more sustainable future of the regions, The Netherlands, Europe and the world. This includes the further development of intercultural and language skills. During their studies all students can have an international experience, either by participating in the international classroom or project activities and/ or by going abroad. For HVHL's staff international experience will be encouraged as part of the staff development process.

Implementation of the Erasmus actions

- VHL will continue to take part in the Action 1 activities for staff- and student mobility. The aim is to further integrate these in the curricula and use them for enhancing quality and modernization.
- VHL will continue and increase her involvement in Action 2 cooperation activities in the different field of expertise, these projects will be connected to the degree programs and research activities.
- VHL will continue to participate in the European University initiative: INVEST. The aim is to develop 16 joint educational programs at bachelor, master and doctoral level.

Implementation of the mobility's is the joined responsibility of the ERASMUS-team in VHL's International Affairs Department as well as the internationalisation coordinators of the degree programs. The former is responsible for strategy, policy, and program aspects of Erasmus, as well as administrative and support activities. The latter is responsible for the content and embedment of ERASMUS. The choice of subjects and partners will be within the framework of VHL's strategy.

The information-, support-, administration-, ICT, management, financial and educational systems of VHL facilitate the KA1 mobility's and KA2 activities. Information about KA1 and KA2 opportunities will be shared in the wider university community through intranet, internet, (virtual) meetings, ezines, and news items.

Contribution the objectives of HVHL's institutional strategy

Participating in the ERASMUS- action will offer VHL with a wide network of partners, institutions and long-term strategic partnerships, that provide a platform where staff and students can encounter their peers for further development of their professional and academic expertise in a structured, inspirational, challenging, and safe environment. And work jointly on mutually beneficial activities. Moreover, it provides the financial and visionary support and environment to stimulate further development of curricula and teaching and learning methods as described above.

Impact of our participation Erasmus+ on our institution

Quantitative impact indicators:

- The number of students that will undertake internship- or credit mobility (blended, virtual and physical): a yearly growth of 2 %, from 1,6 % now to 10 % in 2027.
- The number of incoming students for study or internships: we expect a similar increase due to increased outgoing staff and student mobility.
- The number of double and joined degree agreements/ initiatives with ERASMUS-partners will gradually from 3,8% in 2020 of the degree programs to 20% in 2027.
- The number of received and sent teaching staff mobility and training mobility is aimed to increase to 30 % of staff in 2027.
- The number of KA2 cooperation projects VHL staff and degree programs participate in aims at every faculty/domain participating in 2 KA2 projects.
- The number of communities of learning and research that are active within the degree courses are aimed to grow from 5% 2021 to 60% in 2027.
- Increase in international culture within VHL: more staff and students know about ERASMUS and how they can benefit from: an increase from 30% in 2021 to 75% is aimed at.

Qualitative impact indicators:

- Positive feedback of outgoing students and staff about lessons learned and what they have taken away from their mobility. Yearly 75 % positive feedback.
- Positive feedback and recognition of the organization on the effects of the ERASMUS activities, yearly 50%.
- Development of methods for shared or joined educational activities (virtual and physical) with partners increases.
- Gradual increase of the positive effects on projects for professional practice/ civic society in VHL's network, through the input of visiting ERASMUS-students or staff.
- Gradual increase of the positive effects of the KA2 cooperation projects on the curriculum-, project- and research activities of VHL, her partner universities, and civic society.

Version: 2

Dated: 29-03-2022