

## BIOENGINEERING AND - OMICS

Minor code	LLS345VE2			
Education cycle	1st cycle (bachelor)			
Mode of delivery	On-Campus			
Study programme	Biotechnology			
Part of study year	Year 3			
Location	Leeuwarden			
Semester	Spring semester; Terms 3 and 4			
Number of credits (ECTS)	30			
Language of instruction	English			
Target group	Life Sciences students, Van Hall Larenstein students, Erasmus+ students, external students			
Minor co-ordinator and contact person	Wouter Suring and Xavier Gallego y van Seijen <a href="mailto:Wouter.suring@hvhl.nl">Wouter.suring@hvhl.nl</a> <a href="mailto:xavier.gallegoyvanseijen@hvhl.nl">xavier.gallegoyvanseijen@hvhl.nl</a>			
Entry requirements and prerequisites	To start the minor students should have completed a minimum of 75 ECTS related to Life Sciences including courses on cell culturing and DNA cloning. Foreign students are asked to deliver proof of a successfully completed course on working safely in a biological laboratory setting.			
Application procedure	Consult <a href="#">Exchange Possibilities</a>			
Major study units	<b>Term of teaching</b>	<b>Study unit code</b>	<b>Name of the study unit</b>	<b>ECTS</b>
	Term 3	NA	Part A (Theory)	6
	Term 3	NA	Part B (Practical instructions in the laboratory)	3
	Term 3	NA	Part C (Project design)	6
	Term 4	NA	Part D (Laboratory assignment)	10
	Term 4	NA	Part E (-Omics Journal club)	4
	Term 4	NA	Part F (Self-reflection)	1
Content	<p>CRISPR-Cas9 is a technique that can be used to edit specific genes. The technique utilizes a Cas9 enzyme that can cleave DNA and is guided by a guide RNA. The CRISPR-Cas9 system can be used to study and cure diseases, to improve crops for plant breeding or to increase biofuel yields, among other things. The discoverers of this technique were recently awarded a Nobel prize.</p> <p>During the minor Bioengineering and -omics you will use CRISPR-Cas9 to knock-out the Nrf2 gene that encodes a transcription factor that is dysregulated in some types of cancer. A human cancer cell line is available that will be used to study the effects of the knock-out. In addition, you knock-in a gene encoding a green fluorescent protein that can be viewed using a fluorescent microscope.</p> <p>You start the project by designing your CRISPR-Cas9 experiment. Next, you have the freedom in the lab to organize your own project. In weekly work discussions, we discuss your progress and there is time to ask questions. The minor also contains an introduction on genomics, transcriptomics, proteomics and metabolomics. We explore these fields in the context of the role NRF2 plays in cancer.</p>			
Competences	NA			
Learning goals	<ul style="list-style-type: none"> <li>Students will be able to orientate in the field of genetic engineering.</li> <li>Students will be able to perform a predesigned CRISPR-Cas9 experiment and design their own CRISPR-Cas9 gene editing project.</li> </ul>			

	<ul style="list-style-type: none"> <li>• Students will be able to set up a research proposal and execute the practical part in the laboratory.</li> <li>• Students will be able to use cloning software and online tools to visualize a cloning strategy.</li> <li>• Students will be able to present a cloning design/research proposal.</li> <li>• Students will be able to interpret and report data obtained from molecular cloning and software tools.</li> <li>• Students will be able to interpret data obtained from research articles.</li> <li>• Students will be able to work in a research group and reflect on their work.</li> </ul>
<b>Added value</b>	Students learn to apply the CRISPR-Cas technique in a laboratory setting.
<b>Mandatory literature</b>	Not applicable
<b>Teaching methods and student workload</b>	<p>Part A (Theory): 160 hours Lectures, self-study</p> <p>Part B (Practical instructions in the laboratory): 88 hours Practical instruction, preparation/self-study</p> <p>Part C (Project design): 166 hours Literature study, project meetings, computer practicals, research proposal</p> <p>Part D (Laboratory assignment): 290 hours Self-study/preparation, project meetings, practicals, work discussions, poster presentation</p> <p>Part E (-Omics Journal club): 108 hours Lectures, self-study/article analysis, work discussion</p> <p>Part F (Self-reflection): 28 hours Preparation, report</p> <p>Total 840 hours</p>
<b>Assessment</b>	Theoretical exam, attendance, presentation, poster, report
<b>Evaluation scale</b>	<p>Grades between: 1-10; 0,1 interval; 5,5 pass</p> <p>View <a href="#">ECTS credits and grading</a></p>