

Practical Change for a Sustainable Food Future

Minor code	VID3M1VE			
Education cycle	1 st cycle (bachelor)			
Mode of delivery	On-campus			
Study programme	International Development Management			
Part of study year	Year 3			
Location	Velp			
Semester	Fall semester; terms 1 and 2			
Number of credits (ECTS)	30			
Language of instruction	English			
Target group	VHL students, Erasmus+ students, external students			
Minor co-ordinator and contact person	Arno de Snoo, arno.desnoo@hvhl.nl			
Entry requirements and prerequisites	None			
Application procedure	Consult Exchange possibilities			
Major study units	Term of teaching	Study unit code	Name of the study unit	ECTS
	Term 1	VID3 AI VE	SITUATIONAL ANALYSIS FOR CREATING SOCIAL IMPACT	7
	Term 1	VID3 RS VE	RESPONSIBLE SOURCING AND QUALITY MANAGEMENT	7
	Term 2	VID3 FC VE	FACILITATION FOR INCLUSIVE CHAIN DEVELOPMENT	7
	Term 2	VID3 LA VE	INTEGRATED LANDSCAPE APPROACHES	7
	Full semester	VID3 PD VE	PERSONAL LEADERSHIP DEVELOPMENT III	2
Content	<p>Do you want to get started building inclusive food chains where profit, prosperity and planet are equally important? Then this minor is the right choice.</p> <p>Within the minor, we focus on issues and solutions to create sustainability in food production and trade, especially with regard to the tropics. We challenge students to analyze the current shortcomings in the food system and to study the possibilities for positive change on social and environmental aspects. We also ask you to come up with interventions to improve sustainability and transparency in the chain to guarantee a fair income for all actors. The improved income position of small farmers is the starting point in this. You will work on practical 'real life cases' in which climate smart agriculture, quality management, stakeholder analysis, governance, certification and building sustainable partnerships are the most important elements.</p>			
Competences	FI – To facilitate innovation MP – To manage a project PL – To develop personal leadership SE – To acquire development sector expertise AR – To conduct applied research			
Learning outcomes	<p>The student is able to:</p> <ul style="list-style-type: none"> • Work with the facilitation approach which addresses the challenges of achieving sustainability and inclusiveness in chain development by stimulating change. 			

	<ul style="list-style-type: none"> • Showing expertise about executing a sector analysis, and based on this analysis, proposing interventions with the aim to strengthen the position of cocoa growing smallholder households in Ghana with an emphasis on creating social impact. • Individually design and justify an Operational Handbook on the basis of a Quality Management System. • Apply Geographical Information Systems (GIS) techniques to identify critical issues related to land use. • Analyse the production and trade of several tropical commodities as coffee and banana in relation to sustainability and fairness. Understand how modern production of these commodities relate to climate change, biodiversity, market power and livelihoods of workers and smallholders.
Added value	Students learn how to communicate in an international setting, working with students from various countries in and outside of the EU and meeting and learning from various stakeholders. The practical focus on developing countries and tropical commodities is unique within the universities of applied sciences. The human-oriented approach of the study units learns students to come up with realistic solutions that bring benefit to all.
Mandatory literature	Will be provided on Moodle rooms
Teaching methods and student workload	<p>Approximate student workload in total: 840 hours</p> <p>Indicative student workload hours per type of activity:</p> <ul style="list-style-type: none"> • 160 hours - attending lectures • 210 hours - studying literature • 240 hours - team work • 150 hours - individual assignments • 40 hours - coaching • 40 hours - fieldwork/workshops
Assessment	Combination of written exams, portfolio and oral exams as mentioned for the five (5) study units in the Education and Examination Regulation (EER) 2019-20, study programme International Development Management
Evaluation scale	Grades between: 1-10; 0,1 interval; 5,5 pass view ECTS credits and grading